

Task: Developing Nations Investigation

Name:

Due date:








General Capabilities & Strands	Understanding & Skills focus	DEVELOPING	CONSOLIDATING	EXTENDING
Literacy Numeracy ICT Capability Creative and Critical Thinking Intercultural Understanding.	The ability to think geographically, based on an understanding of the concepts of place, space, environment, interconnection, sustainability, scale and change The capacity to be competent, critical and creative users of geographical inquiry methods and skills	Select and applies a concept, examining their observations and communicating their findings by drawing on some distinctions and relationships between concepts. Uses limited geographical vocabulary, concepts and geographical conventions and develops a geographical text that incorporates some relevant data from primary sources and secondary sources.	Select and applies a range of concepts, examining their observations and communicating their findings by drawing on the significant distinctions and relationships between concepts. Uses geographical vocabulary, concepts and geographical conventions appropriately to develop a geographical text that incorporates data from primary sources and secondary sources,	Select and applies a range of sophisticated concepts, examining their detailed observations and communicating their findings by drawing on the significant distinctions and complex relationships between concepts. Uses geographical vocabulary, concepts and geographical conventions appropriately to develop a complex geographical text that incorporates detailed and highly relevant data from primary sources and secondary sources,
	Developing to be informed, responsible and active citizens who can contribute to the development of a sustainable world	Attempts to frame and evaluates questions encompassing the perspectives of place, space and environment and other concepts	Frames and evaluates questions encompassing the perspectives of place, space and environment and other concepts	Frames and evaluates complex questions encompassing the perspectives of place, space and environment and other concepts.

Work Habits	Requires Improvement	Meeting Expectations	Commendable
Engagement with Learning	Work reflects a lack of interest in task	Reliable attitude and good effort	Mature approach to task and excellent attention to detail
Self-Management	<ul style="list-style-type: none"> • Very little completed • Work not completed on time • Easily distracted • Requires constant teacher guidance 	<ul style="list-style-type: none"> • Works well during class. • Work completed on time 	<ul style="list-style-type: none"> • Sets high goals for self and works diligently to achieve these goals • Work completed to a very high standard and on time

Student Reflection:

Teacher Comments:

General Capabilities

-  Literacy
-  Numeracy
-  ICT capability
-  Critical and creative thinking
-  Ethical behaviour
-  Personal and social capability
-  Intercultural understanding

Assignment Outline

Select an undeveloped nation to investigate.

Key focus questions/topics to cover.

a) What is the situation in the nation? What are good indicators it is an undeveloped nation? e.g Life expectancy

b) Why is the nation developing? (Why is it a poor nation?)

You must explain the causes and reasons this nation has struggled with poverty and lack of development.

Look at history, politics, war, environmental causes etc

c) What is being done? How is the nation addressing its problems? What aid is being provided? How effective is the aid?

d) What are the solutions to the problems in this nation? You should discuss your ideas here.