

## Remembering and understanding

- 1 Define the terms below.
  - Australian Military Forces (AMF)
  - black market
  - censorship
  - demobilised
  - 'enemy aliens'
  - militia or Citizen Military Forces (CMF)
  - rationing
  - Second Australian Imperial Force (AIF)
  - war brides
- 2 Explain the wartime powers that the *National Security Act* of 1939 gave the federal government.
- 3 a Outline the main differences between the AIF, the CMF and the AMF.  
b Construct a timeline showing the changes to the CMF between 1939 and 1943.
- 4 Explain how the Militia Bill of 1943 was significant to Australia's war against Japan.
- 5 a List three or more reasons why the Australian Government introduced rationing during the war years.  
b List two reasons why wartime censorship was reintroduced in 1939 and 1940.  
c Explain the purpose of the Manpower Directorate.  
d Use dot points to list the government's other wartime measures. Can you see a common theme?
- 6 In your own words:
  - a Explain why some civilians in Australia were registered as enemy aliens during the war.
  - b Describe what happened to Axis forces prisoners of war who were sent to Australia.
  - c Summarise key facts about the Cowra breakout of 1944.

## Understanding and applying

- 7 a List four reasons why most women welcomed the new employment opportunities available to them during World War II.  
b Outline the ways the Australian Women's Land Army helped overcome the labour shortage in rural areas.  
c List the names of the three military service divisions that were created for women and the two main branches of the nursing service, and the types of jobs women occupied in the services.  
d Construct an illustrated and annotated mind map that summarises the challenges facing women in paid work, especially those in non-traditional roles, during World War II.

## LEARNING ACTIVITIES

- 8 a What events made people believe that an invasion of the Australian mainland by Japan was likely?  
b In what ways did the government reinforce this belief?
- 9 Construct an illustrated and annotated mind map that summarises the following:
  - a the various influences visiting US servicemen had on Australian society and culture during the war years
  - b how Australian men and women responded to the US presence at that time.

## Analysing and evaluating

- 10 In point form, list the evidence presented throughout this unit that supports the argument that there was 'equality of sacrifice' for Australians on the home front during World War II. Can you find any evidence that contradicts this argument?

## Analysing and creating

- 11 Imagine it is 1944 and you are a woman employed in a munitions factory. You are writing a letter to a male friend or family member who is overseas in the armed services. Using information found in this unit, as well as further research from the internet and other sources, include in your letter your thoughts about at least two of the following:
  - The reasons why women have been encouraged to join the workforce
  - The kinds of jobs women are undertaking
  - The attitudes in society about whether women should be stepping into traditional male jobs
  - What it is like juggling duties at home with paid employment
  - Your thoughts about what will happen when the war ends and men return to civilian workplaces
  - Other details you have found interesting.Perhaps you are considering moving into a different occupation. You could also write about the new challenges you expect to face in that role.

- 12 In pairs or groups of three, use the internet and other sources to find out more about either the bombing of Darwin or the submarine attacks on Sydney. Ensure your research areas include information about:
  - what the Japanese were targeting
  - how prepared the military and civilians were
  - what damage was done and how many casualties resulted
  - what the experience of being under attack was like, for the military and for civilians
  - the responses of the military, government and media to the attacks
  - what life was like for civilians in those places after the attacks.

Present your research in a format approved by your teacher.